

**Kathryn L. Boucher**  
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University of Indianapolis  
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## **ACADEMIC POSITIONS**

Assistant Professor of Psychology, August 2015- present, University of Indianapolis

Postdoctoral Research Associate, June 2013- June 2015, Indiana University

Advisor: Mary C. Murphy, Ph.D.

## **EDUCATION**

Doctor of Philosophy, Indiana University, June 2013

Major Area: Social psychology

Minor Area: Quantitative psychology

Primary Research Advisor: Robert J. Rydell, Ph.D.

Dissertation Title: *Forecasting stereotype threat: Role of perspective and gender salience on the perception of stereotype threat.*

Bachelor of Arts, Psychology, University of Kentucky, May 2008

Summa cum laude, Phi Beta Kappa, Honors in Psychology, and Gaines Fellow

Primary Research Advisor: Richard H. Smith, Ph.D.

## **PUBLICATIONS**

Boucher, K. L., & Rydell, R. J. (in press). Stereotype threat in education. In K. L. Nadal (Ed.), *The Sage Encyclopedia of Psychology and Gender*. Thousand Oaks, CA: Sage.

Rydell, R. J., & Boucher, K. L. (in press). Stereotype threat and learning, invited submission to *Advances in Experimental Social Psychology*.

Boucher, K. L., Fuesting, M. A., Diekman, A. B., & Murphy, M. C. (2017). Can I work with and help others in this field? How communal goals influence interest and participation in STEM fields, *Frontiers in Psychology, Organizational Psychology*, 8, 1-12.

-Included in the Research Topic: Women's Under-representation in Engineering and Computing: Fresh Perspectives on a Complex Problem

Rydell, R. J., Van Loo, K. J., & Boucher, K. L. (2017). Stereotype threat: New insights into process and intervention. In A. Elliot, C. Dweck, & D. Yeager (Eds.), *Handbook of Competence and Motivation: Theory and Application (2<sup>nd</sup> ed.)*. New York, NY: Routledge.

Boucher, K. L., & Murphy, M. C. (2017). Why so few?: The role of social identity and situational cues in understanding the underrepresentation of women in STEM fields. In M. J. Platow, K. Mavor, & Bizumic, B. (Eds.), *Self and Social Identity in Learning and Educational Contexts*. New York, NY: Routledge.

Boucher, K. L., Rydell, R. J., & Murphy, M. C. (2015). Forecasting the experience of stereotype threat for others. *Journal of Experimental Social Psychology, 58*, 56-62.

Rydell, R. J., Van Loo, K. J., & Boucher, K. L. (2014). Which executive functions are impaired by stereotype threat and account for different threat-related outcomes? *Personality and Social Psychology Bulletin, 40*, 377-390.

Van Loo, K. J., Boucher, K. L., Rydell, R. J., & Rydell, M. T. (2013). Competition in stereotyped domains: Competition, social comparison, and stereotype threat. *European Journal of Social Psychology, 43*, 648-660.

Boucher, K. L., & Rydell, R. J. (2012). Impact of negation salience and cognitive resources on negation during attitude formation. *Personality and Social Psychology Bulletin, 38*, 1329-1342.

Boucher, K. L., Rydell, R. J., Van Loo, K. J., & Rydell, M. T. (2012). Reducing stereotype threat in order to facilitate learning. *European Journal of Social Psychology, 42*, 174-179.

Rydell, R. J., Sherman, S. J., Boucher, K. L., & Macy, J. T. (2012). The role of motivational and persuasive message factors in changing implicit attitudes toward smoking. *Basic and Applied Social Psychology, 34*, 1-7.

Rydell, R. J., & Boucher, K. L. (2010). Capitalizing on multiple social identities to prevent stereotype threat: The moderating role of self-esteem. *Personality and Social Psychology Bulletin, 36*, 239-250.

Rydell, R. J., Rydell, M. T., & Boucher, K. L. (2010). The effect of negative performance stereotypes on learning. *Journal of Personality and Social Psychology, 99*, 883-896.

Rydell, R. J., Shiffrin, R. M., Boucher, K. L., Van Loo, K. J., & Rydell, M. T. (2010). Stereotype threat prevents perceptual learning. *Proceedings of the National Academy of Sciences (USA), 107*, 14042-14047.

#### **MANUSCRIPTS IN PREPARATION**

Boucher, K. L., & Murphy, M. C. Being a scientist versus doing science: Differential influence of language framing on STEM outcomes.

Boucher, K. L., Rydell, R. J., & Hirt, E. Self-handicapping to avoid stereotype threat: The role of feedback and comparison.

Boucher, K. L., Carter, E. R., & Murphy, M. C. Are stereotype threat and prejudice perceived similarly?

Cassidy, B. S., Boucher, K. L., Lanie, S. T., & Krendl, A. C. Age-related changes in response competition underlie trust biases in social perception.

Fuesting, M. A., Diekman, A. B., Murphy, M. C., Boucher, K. L., Manson, D. L., & Safer, B. L. Growing together: Growth mindset in STEM academic environments predicts STEM interest.

Murdock-Perriera, L. A., Boucher, K. L., Carter, E. R., & Murphy, M. C. Belonging and campus climate: Belonging interventions and institutional synergies to support student success in higher education, an invited chapter in M. Paulsen (Ed.), *Higher Education Handbook of Theory and Research*. New York, NY: Springer.

Murdock-Perriera, L. A., Boucher, K. L., Fisher, P., & Logel, C. Linguistic belonging: The importance of language in essays from a large-scale belonging intervention.

### **MEDIA MENTIONS**

Exploring negative gender stereotypes in maths and science. April 20, 2016. Womanthology Online Blog. <http://www.womanthology.co.uk/exploring-negative-gender-stereotypes-in-maths-and-science-dr-kathryn-boucher-social-psychologist-and-assistant-professor-at-the-university-of-indianapolis/>

Educators seek new ways to spark girls' interest in science. May 3, 2015. Bloomington Herald Times (front page).

Study: Negative stereotypes may hurt women's math performance. April 3, 2015. Bloomington Herald Times.

Are gender stereotypes "motivating"? This study reveals that they're not, no matter what people might think. April 1, 2015. <http://www.bustle.com/articles/73550-are-gender-stereotypes-motivating-this-study-reveals-that-theyre-not-no-matter-what-people-might-think>

Women underestimate effects of negative gender stereotypes. March 27, 2015. [http://www.upi.com/Science\\_News/2015/03/27/Women-underestimate-effects-of-negative-gender-stereotypes/6801427467416/](http://www.upi.com/Science_News/2015/03/27/Women-underestimate-effects-of-negative-gender-stereotypes/6801427467416/)

Mention of the College Transition Collaborative in the White House's fact sheet on STEM initiatives, March 23, 2015. <https://www.whitehouse.gov/the-press-office/2015/03/23/fact-sheet-president-obama-announces-over-240-million-new-stem-commitmen>

Our pleasure in others' misfortune: "The Joy of Pain," and what we get out of it. December 24, 2013. New York Times, Science, Book Review, [http://www.nytimes.com/2013/12/24/science/the-joy-of-pain-and-what-we-get-out-of-it.html?\\_r=0](http://www.nytimes.com/2013/12/24/science/the-joy-of-pain-and-what-we-get-out-of-it.html?_r=0)

Negating is NOT an easy thing to do. October 23, 2012. Personality and Social Psychology Connections, <http://spsptalks.wordpress.com/2012/10/23/negating-is-not-an-easy-thing-to-do/>

When negative gender stereotypes hang heavy in the classroom, girls learn less. August 10, 2010. Psychology Today, <http://www.psychologytoday.com/blog/choke/201008/when-negative-gender-stereotypes-hang-heavy-in-the-classroom-girls-learn-less>

Negative stereotypes shown to affect learning, not just performance. July 28, 2010. U.S. News & World Report, <http://www.usnews.com/science/articles/2010/07/28/negative-stereotypes-shown-to-affect-learning-not-just-performance>

### **CONFERENCE & INVITED TALKS**

Boucher, K.L. Williams, W.R., & Oleson, K.C. (June, 2017). The Orlando Pulse Nightclub Tragedy Syllabus: Achievements and future directions. Interactive discussion presented at the 12th meeting of the Society for the Psychological Study of Social Issues, Albuquerque, NM.

Boucher, K.L. & Rydell, R.J. (May, 2017). How recalled math experiences shape women's and men's subsequent performance. Presented at the 89<sup>th</sup> annual meeting of the Midwestern Psychological Association, Chicago, IL.

Fuesting, M.A., Diekman, A.B., Boucher, K.L., & Murphy, M.C. (May, 2017). Growing together: Perceptions of STEM professor growth mindset increase STEM communal affordances. Presented at the 89<sup>th</sup> annual meeting of the Midwestern Psychological Association, Chicago, IL.

Boucher, K.L., Carter, E.R., & Murphy, M.C. (January, 2017). Comparing perceptions of stereotype threat and prejudice: Their impact and intervention. Presented at the 18<sup>th</sup> annual convention of the Society for Personality and Social Psychology, San Antonio, TX as part of the symposium "Are social psychological explanations of disparities educating or backfiring?"

Boucher, K.L. (November, 2016). Using social psychology for student success. Presented at Indiana University Purdue University Indianapolis, Applied Social and Organizational Psychology Area Brown Bag.

Murdock-Perriera, L.A., Boucher, K.L., Fisher, P., & Logel, C. (July, 2016). Linguistic belonging. Presented at the American Psychological Association Division 45 Research Conference, Society for the Study of Culture, Ethnicity, and Race Research, Palo Alto, CA.

Boucher, K.L., & Murphy, M.C. (June, 2016). "Being a scientist" versus "doing science": Language impacts women's interest. Presented at the 11th biennial meeting of the Society for the Psychological Study of Social Issues, Minneapolis, MN.

Boucher, K.L., & Murphy, M.C. (May, 2016). Generalizability of the effectiveness of mindset interventions. Presented at the 28th annual convention of the Association for Psychological Science, Chicago, IL as part of the symposium "New directions in mindset research."

Eyink, J.R., Boucher, K.L., & Hirt, E.R. (May, 2016). The costs of claiming stereotype threat and discrimination. Presented at the 88<sup>th</sup> annual meeting of the Midwestern Psychological Association, Chicago, IL.

Boucher, K.L., Carter, E.R., & Murphy, M.C. (May, 2016). Comparing lay perceptions of instances of stereotype threat and prejudice. Presented at the 88<sup>th</sup> annual meeting of the Midwestern Psychological Association, Chicago, IL.

Boucher, K.L., Murphy, M.C., Zirkel, S., & Garcia, J. A. (January, 2016). Instructors' theories of intelligence shapes the experiences of women in STEM. Presented at the 17<sup>th</sup> annual convention of the Society for Personality and Social Psychology, San Diego, CA as part of the symposium "When institutions are barriers: How institutional bias and contextual cues shape success among stigmatized groups." Talk recorded and uploaded to organization's YouTube channel: <https://www.youtube.com/watch?v=8zk4zy36qFk>

Boucher, K.L. (July, 2015). Stereotype threat in education. Presented at the Innovations in Peace Education and Social Neuroscience Conference, American University, Washington D.C.

Boucher, K.L., Murphy, M.C., & Rydell, R.J. (May, 2015). (Mis)forecasting the experience of stereotype threat for others. Presented at the 27th annual convention of the Association for Psychological Science, New York City, NY as part of the symposium "Who we are affects how we think: Examining the power of self-perceptions to reduce susceptibility to stereotype threat."

Boucher, K.L., Rydell, R.J., & Hirt, E.R. (April, 2015). Feedback's impact on subsequent performance for women under stereotype threat. Presented at the 87<sup>th</sup> annual meeting of the Midwestern Psychological Association, Chicago, IL.

Boucher, K.L., Murphy, M.C., Zirkel, S., & Garcia, J.A. (March, 2015). Expert theories of STEM ability moderate the effect of stereotype threat for female students in STEM. Presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA as part of the symposium "New longitudinal and experimental evidence on the powerful influence of ability beliefs on academic success across development."

Boucher, K. L. (October, 2014). How stereotypes shape women's STEM experiences and our perceptions of their STEM experiences. Presented at Northwestern University, Social Psychology Area Brown Bag.

Boucher, K. L. (October, 2014). Words matter: The effects of language on diversity in STEM. Presented at the U.S. Department of Energy's Argonne National Laboratory, Social Science for Scientists Seminar Series, Argonne, IL.

Boucher, K. L., Murphy, M. C., Garcia, J., & Zirkel, S. (June, 2014). Women experience threat in STEM, but do others expect threat? Presented at the 10th biennial meeting of the Society for the Psychological Study of Social Issues, Portland, OR.

Boucher, K. L., Rydell, R. J., & Murphy, M. C. (May, 2014). Forecasting the experience of stereotype threat for others. Presented at the 86th annual meeting of the Midwestern Psychological Association, Chicago, IL.

Boucher, K. L. (April, 2014). Why I became a social psychologist who studies stereotyping and prejudice. Keynote speaker at Indiana University Northwest's Psi Chi induction ceremony.

Boucher, K. L. Why so few? Social identity threat's role in women's underrepresentation in STEM fields.

Presented at the University of Kentucky, Social Area Brown Bag, March 2014  
Presented at Loyola University Chicago, Social Area Brown Bag, March 2014  
Presented at the University of Illinois at Chicago, Social/Personality Area Brown Bag,  
January 2014

Boucher, K. L. (January, 2013). The experience of stereotype threat: Consequences for targets and perceptions of targets' experiences. Presented at Purdue University, Social Psychology Speaker Series.

Boucher, K. L., Rydell, R. J., Van Loo, K. J., & Rydell, M. T. (June, 2012). Reducing stereotype threat in order to facilitate mathematical learning. Presented at the 9th biennial meeting of the Society for the Psychological Study of Social Issues, Charlotte, NC.

Boucher, K. L., & Rydell, R. J. (May, 2012). Think broadly, think less stereotypically: Mindset's effect on stereotypic judgments. Presented at the 84th annual meeting of the Midwestern Psychological Association, Chicago, IL.

Boucher, K. L., & Rydell, R. J. (May, 2011). Cheating stereotype threat by cheating. Presented at the 83rd annual meeting of the Midwestern Psychological Association, Chicago, IL.

Boucher, K. L., & Rydell, R. J. (May, 2010). Keep an open mind: Effect of mindset on stereotypic judgments. Presented at the 82nd annual meeting of the Midwestern Psychological Association, Chicago, IL.

Braun, K. L., & Rydell, R. J. (April, 2009). Capitalizing on multiple social identities to prevent stereotype threat: The moderating role of self-esteem. Presented at the 2009 biennial meeting of Social Psychologists of Indiana (SPI).

### **SYMPOSIUM CHAIR**

Boucher, K. L. & Murphy, M. C. (June, 2014). Understanding and improving the STEM experiences of underrepresented groups. Presented at the 10th biennial meeting of the Society for the Psychological Study of Social Issues, Portland, OR.

### **CONFERENCE POSTER PRESENTATIONS**

Eyink, J.R., Hirt, E.R., & Boucher, K.L. (January, 2016). Differential interpersonal effects of claimed self-handicaps: Why claiming stereotype threat backfires. Presented at the 17<sup>th</sup> annual convention of the Society for Personality and Social Psychology, San Diego, CA.

Sherrin, S., Boucher, K.L., & Smith, E.R. (January, 2016). Behavioral synchrony and stereotype threat. Presented at the 17<sup>th</sup> annual convention of the Society for Personality and Social Psychology, San Diego, CA.

Boucher, K.L., Murphy, M.C., Garcia, J.A., & Zirkel, S. (February, 2015). Comparing women and men's experiences and expectations within STEM environments. Presented at the 16<sup>th</sup> annual convention of the Society for Personality and Social Psychology, Long Beach, CA.

Boucher, K. L., & Rydell, R. J. (February, 2014). Do abstract mindsets always lead to greater stereotyping? How changing the way mindsets are induced changes the pattern of stereotyping. Presented at the Group Processes and Intergroup Relations, Society for Personality and Social Psychology Pre-conference, Austin, TX.

Boucher, K. L., Rydell, R. J., & Murphy, M. C. (February, 2014). Forecasting the experience of stereotype threat for others. Presented at the 15<sup>th</sup> annual meeting of the Society for Personality and Social Psychology, Austin, TX.

Boucher, K. L., Rydell, R. J., Hirt, E. R., & Harding, S. M. (January, 2013). When success fails to inspire: Performance feedback's impact on subsequent performance for women under stereotype threat. Presented at the 14<sup>th</sup> annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.

Boucher, K. L., & Rydell, R. J. (January, 2012). Cheating stereotype threat: Stereotype threat increases instances of cheating. Presented at the 13<sup>th</sup> annual meeting of the Society for Personality and Social Psychology, San Diego, CA.

-Society for Personality and Social Psychology Student Poster Award runner-up

Boucher, K. L., & Rydell, R. J. (January, 2011). Keep an open mind: Effect of mindset on stereotypic judgments. Presented at the 12<sup>th</sup> annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.

Boucher, K. L., & Rydell, R. J. (January, 2010). Capitalizing on multiple social identities to prevent stereotype threat: The moderating role of self-esteem. Presented at the 11<sup>th</sup> annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.

Braun, K. L., Combs, D. J. Y., Schurtz, D. R., Powell, C. A. J., & Smith, R. H. (January, 2009). When good news strikes: Gluckschmerz and the good fortunes of others. Presented at the 10<sup>th</sup> annual meeting of the Society for Personality and Social Psychology, Tampa, FL.

Combs, D. J. Y., Braun, K. L., & Smith, R. H. (January, 2008). On increasing trustworthiness in the political arena: The benefits of praising one's opponent. Presented at the 9<sup>th</sup> annual meeting of the Society for Personality and Social Psychology, Albuquerque, NM.

## **TEACHING EXPERIENCE**

University of Indianapolis:

Social Psychology (online, in person, and as an Honors option)

Advanced Statistics and Research Methods

Capstone in Psychological Science for psychology majors and Honors students

Applied Statistical Analyses (graduate level course)

Indiana University:

Social Psychological Interventions

Methods of Experimental Psychology

Advanced Statistics in Psychology (graduate level course)

## **STUDENT MENTORING**

### University of Indianapolis:

Faculty mentor in the Research Fellows Program, 2015- present

Research Fellow: Robyn Nadler

Current doctoral students: Trinity Schelich, Meng (Mandy) Lu, Alice Wasylowsky, & Otteria Trimble

Past and current undergraduate research assistants: Dalton Kloeker, Brandi Butcher, Lei (Ashley) Wang, Aaramis Hill, & Cammi Shoultz

Past and current Honors project students: Taylor Welch & Corey Nack

### Student research presentations:

Nadler, R.\*, Dyson, K., Boucher, K.L., & Waldron, J.S. (May, 2017). Implications of treatment outcomes for depression on perceived stigma. Poster presented at UIndy Health Pavilion Scholarship Day.

Dyson, K., Nadler, R.\*, Waldron, J.S., & Boucher, K.L. (April, 2017). Unsuccessful treatment or no treatment at all: Which do people see as worse? Poster presented at UIndy Scholars' Day.

Welch, T.\* (April, 2017). The effects of hair color on judgments of warmth and Competence. Talk given at UIndy Scholars' Day.

Nadler, R.\*, Dyson, K., Boucher, K.L., & Waldron, J.S. (April, 2017). Implications of treatment outcomes for depression on perceived stigma. Poster presented at MidAmerica Undergraduate Psychology Research Conference.

Undergraduate students who I have closely mentored and the graduate and professional programs they have entered:

Lei (Ashley) Wang, Hofstra University, M.A. program in Industrial/Organizational Psychology

Lauryn Sanders, University of Indianapolis, M.A. program in Psychology

### Indiana University:

Research mentor to undergraduate students through the Groups Scholars Program STEM Initiative, 2013- 2015

Research mentor, Harmony High School research methods course, 2011- 2015

Undergraduate students who I have closely mentored and the graduate and professional programs they have entered:

Geoffrey Durso, Ohio State University, Ph.D. program in Social Psychology

Lisa Huang, University of California, Davis, Ph.D. program in Social Psychology

Samuel Harding, Indiana University, Ph.D. program in Cognitive Psychology

Jennie Lipson, Ph.D. program in Mathematics

Kristen Susik, University of Miami, School of Law

Kelsey Held, Indiana University, Ed.S. program in School Psychology

Kimberly Ross, Indiana University-Purdue University Indianapolis, MSW program



Rebecca Russell, Tennessee State University, Masters in Occupational Therapy program

### **ADDITIONAL TRAINING**

Analyzing Intensive Longitudinal Data Workshop, Center for Research on Families, University of Massachusetts Amherst, 2013  
Summer Institute in Social Psychology (SISP), Princeton University, 2011

### **AWARDS, GRANT, & DISTINCTIONS**

Boucher, K.L., & Murphy, M.C. (2015). Grants-in-Aid award from the Society for the Psychological Study of Social Issues for the project “Who should benefit?: Examining the factors that shape people’s perceptions of and support for interventions to reduce achievement gaps.” Amount awarded: \$1,000.  
Intervention proposal selected as an intervention to be included in Stanford University’s Project for Education Research that Scales’ Mindset Challenge, 2014  
Irving J. Saltzman Award for Outstanding Graduate Achievement, 2014  
Provost’s Travel Award for Women in Science, 2014  
Gordon Kato Summer Scholarship, 2013  
Outstanding Graduate Teaching Assistant, 2013, Laboratory in Social Psychology  
Outstanding Graduate Instructor, 2013, Social Psychological Interventions  
Kenneth Heller Summer Research Award, 2012  
Society for the Psychological Study of Social Issues Diversity Travel Award, 2012  
Graduate and Professional Student Organization Travel Award, 2012  
Society for Personality and Social Psychology Student Travel Award, 2012  
Society for Personality and Social Psychology Student Poster Award runner-up, 2012  
National Science Foundation Graduate Research Fellowship Honorable Mention, 2010

### **CONTRIBUTIONS TO LARGE-SCALE FUNDED PROJECTS**

Project lead for two participating universities with the College Transition Collaborative national intervention project

### **SERVICE**

Service to the university:

Member of the Interdisciplinary Advisory Council, 2017-present  
Faculty advisor to Honors students in SoPS, 2017-present  
Member of the Honors College Committee, 2016- present  
Member of the University Lecture Series Committee, 2016- present  
Member of the CABS Diversity Committee, 2015- present  
Member of the CABS Research & Grants Committee, 2015-2016  
Member of the GECC Subcommittee on Capstones, 2016- present  
Member of the Fulbright Fellowships Ad Hoc Committee, 2016- present  
Member of the SoPS Graduate Methods/Statistics Taskforce, 2016  
Faculty advisor to Active Minds student organization, 2015- present

Service to the field:

Conference moderator, Midwestern Psychological Association annual meeting, 2017  
Conference moderator, MidAmerica Undergraduate Psychology Research Conference, 2017

Reviewer for the Society for Personality and Social Psychology Graduate Travel Awards, 2016  
Judge for the Society for Personality and Social Psychology Student Poster Awards, 2014-2016

Reviewer for the Society for Personality and Social Psychology Outstanding Research Awards, 2015

Chair of Social Psychologists of Indiana Conference Committee, 2012- 2013

Ad hoc reviewer:

Basic and Applied Social Psychology  
Cultural Diversity and Ethnic Minority Psychology  
Group Processes and Intergroup Relations  
Journal of Applied Social Psychology  
Journal of Educational Psychology  
Journal of Experimental Child Psychology  
Journal of Experimental Social Psychology  
Learning and Individual Differences  
Motivation Science  
Personality and Social Psychology Bulletin  
Perspectives on Psychological Science  
Psychological Science  
Psychology of Women Quarterly  
Self and Identity  
Sex Roles  
Small Group Research  
Translational Issues in Psychological Science

Outreach and policy service:

Represented psychology at MICI-AHEC and UIndy's Starfish Initiative Summer Camp and Health Care Careers Summer Camp, 2017

Invited workshop facilitator for 2017 LEAP INdiana Conference of Higher Education Administrators, "Fostering an inclusive classroom: How social identity threat shapes classroom experiences and what faculty can do about it"  
(<https://sites.google.com/iu.edu/leap-indiana/events/2017-leap-indiana-meeting-resources>)

Formally acknowledged in *Moving the Needle* research agenda from the American Association of University Women, 2017

Presenter at #FakeNews: What it is, How to spot it, and What to do about it event, University of Indianapolis, February 2017

Led UIndy Faculty Learning Design Studio workshop on Enhancing Student Motivation, 2016

Co-creator of the Society for the Psychological Study of Social Issues, APA Division 9's teaching resource "The Orlando Pulse Nightclub Tragedy Syllabus," 2016

-This resource is featured on the organization's website

(<http://www.spssi.org/index.cfm?fuseaction=Page.ViewPage&pageId=1973>) and in the Spring 2017 newsletter (<http://society-for-the-psychological.dcatalog.com/v/Issue-257-Spring-2017/#page=28>)

Represented psychology at MICI-AHEC and UIndy's Health Care Careers Summer Camp, 2016

Post for the University of Indianapolis blog on mindsets for the new academic year,

<http://blog.uindy.edu/uindy-blog/new-school-year-welcome/>

Post for the University of Indianapolis blog on psychology's explanation for nationwide campus protests, <http://blog.uindy.edu/uindy-blog/psychology-campus-racism-introducing-dr-katherine-boucher/>

Invited participant at the American Association of University Women academic convening on policy and future directions for research on women in STEM, 2015

Panelist for "Call to Action" event hosted by the Black Student Association and the Student Organization of Latinos, University of Indianapolis, 2015

Gave opening address and workshop on the implementation of mindset interventions within Wabash College's Freshman Experience Workshop, 2015

Panelist for "The education pipeline for women and girls in STEM disciplines," Indiana University, 2015

## REFERENCES

Robert J. Rydell, Ph.D. (doctoral advisor)  
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